

Topics and Timetable for semester two 2010

Weeks 1 - 7	Class sessions	Topics
1 . 2 to 8 August Introduction to Flexible Learning	Workshop: 2 August speed chatting session for Assessment two	Orientation to the course. Assessment one: Develop your plan for learning in this subject. Due: at start of the course.
2. 9 to 15 August What is Flexible Learning?	Self-directed	Explore resources on this topic and formulate a definition of flexible learning for yourself.
3. 16 to 22 August Examples of Flexible Learning	Self-directed	Look at examples of flexible learning.
4. & 5. (2 wks) 23 August 5 September Strategies for flexible learning	Self-directed	Critique the relevance of some flexible learning strategies for your context. Assessment two: Prepare a reflection on three key concepts or ideas covered in the discussions. Assessment two - Semester one participants - complete by 16 to 30 August. Assessment two - Semester two participants - complete by 23 October.
6. - 8. (3 wks) 6 to 26 September Considerations: Access & equity Diversity & cultural sensitivity	Self-directed	Investigate considerations for ensuring access to all learners and factors of diversity (gender, socioeconomic, ethnicity, learning etc.). Examine your learners' preferences and abilities.
Break 27 September to 10 October		
9. (1 wk) 11 to 17 October Cultural sensitivity & indigenous learners	Self-directed	Explore how learning can cater to indigenous learners and be inclusive to NZ's indigenous culture. Examine critical success factors for Maori and Pacific Island students. Think about how to use resources which acknowledge indigenous cultures.
10. (1 wk) 18 to 24 October Educational organisations	Self-directed	Investigate factors in your organisation which might influence flexible learning.

Weeks 8 - 17	Class sessions	Topics
11. (1 wk) 25 to 31 October Sustainable flexible learning	Tutorial: 28 October - 15:00 to 16:30 Venue: H312	Explore the ways in which you can ensure sustainable flexible learning is used in your context.
12. & 13. (2 wks) 1 to 14 November Planning flexible learning	Self-directed	Discuss your ideas and strategies so far for the flexible learning plan, and how you can make it happen. You are encouraged to begin recording your ideas for the draft flexible learning plan using the template as a guide.
14. - 16. (3 wks) 15 November to 5 December Your Flexible Learning Plan	Tutorial: 18 November - 15:00 to 16:30 Venue: H312	Work on finalising your flexible learning plan and prepare your presentation for the mini-conference over the next three weeks. Seek advice and feedback from colleagues. Use the Flexible Learning Plan template as a guide and choose a format for the presentation.
17. 6 to 10 December Mini- conference	Mini-conference: 9 December 10:00-12:30 Venue: H312	Assessment three: Present your final flexible learning plan. Due: 10 December